

THE OUTPUTS –EU TEACHER PROFILE

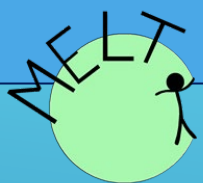


KNOW

- 1) DIGITAL COMPETENCES
- 2) SUBJECT KNOWLEDGE
- 3) FOREIGN LANGUAGE COMPETENCES
- 4) PEDAGOGICAL COMPETENCES
- 5) KNOWLEDGE OF LAWS AND ETHICS CONCERNING EDUCATION (NATIONAL AND EUROPEAN LEVEL)

KNOW HOW

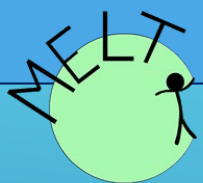
- 1) CLASS MANAGEMENT
- 2) DIDACTIC STRATEGIES AND CLASS PLANNING
- 3) RELATIONSHIPS AT SCHOOL
- 4) ASSESSMENT OF LEARNING
- 5) RESEARCH AND STRATEGIC PLANNING



KNOW

1) DIGITAL COMPETENCES

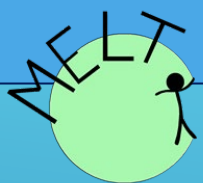
- To be able to use computers and all principal softwares;
- to attend at least one course on technology in teaching including about online safety;
- to be aware of/participate in research at local/national or international on digital competences and innovation.



KNOW

2) SUBJECT KNOWLEDGE

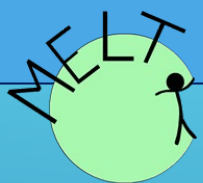
- To hold higher education or recognised qualification in your subject of teaching;
- to have completed training in subject specific pedagogy;
- to update subject knowledge (at least once every two years).



KNOW

3) FOREIGN LANGUAGE COMPETENCES

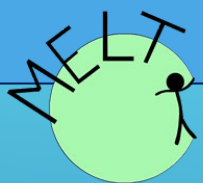
- To have certified or uncertified English/ foreign language competences at B1/B2 (intermediate) level knowledge;
- to participate in international exchange of staff/pupils at least every three years, in person or online;
- to be able to make a presentation in the target language.



KNOW

4) PEDAGOGICAL COMPETENCES

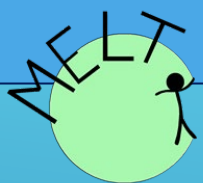
- To have been trained in pedagogy and keep oneself updated about new developments;
- to be able to choose the right methodology for each learning context;
- to use metareflexive and metacognitive tools in one's teaching.



KNOW

5) KNOWLEDGE OF LAWS AND ETHICS CONCERNING EDUCATION (NATIONAL AND EUROPEAN LEVEL)

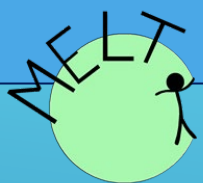
- To have updated knowledge of national documents on education;
- to have updated knowledge of European guidelines on education;
- to participate in the implementation of new laws/policies/guidelines and professional code of ethics.



KNOW HOW

1) CLASS MANAGEMENT

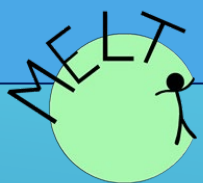
- To be able to mediate;
- to be able to cultivate an inclusive environment;
- To have attended in-service training on class management.



KNOW HOW

2) DIDACTIC STRATEGIES AND CLASS PLANNING

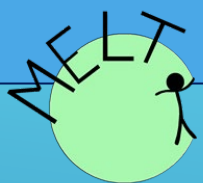
- To be trained on pedagogical theories and methodologies;
- to maintain knowledge of national and institution expected outcomes and curricula;
- to have individual or shared reflection on one's practice every term.



KNOW HOW

3) RELATIONSHIPS AT SCHOOL

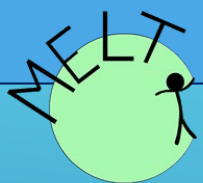
- To have attended psychological training;
- to take part in significant collaborative work with colleagues at least once a year;
- to dedicate some time every day to informal interactions with colleagues, parents or others at school.



KNOW HOW

4) ASSESSMENT OF LEARNING

- To have been trained in assessment methodologies/practice;
- to be able to build fair and objective assessment tools for different types of evaluation;
- to share assessment criteria with pupils and families.



KNOW HOW

5) RESEARCH AND STRATEGIC PLANNING

- To have been trained in research and planning (at initial or in-service training- PHD/master/course);
- to participate in research or project planning at different levels (school/higher education) at least every two years;
- To coordinate/create/collaborate in local/national/international projects to implement continuous improvement.